of Karkadagam? It was received on the 15th of Karkadagam 1103 and the next petition was received on the 13th of Karkadagam. What is the date of the petition which was rejected?

President.—You have received a petition on the 15th of Karkadagam and it was rejected, and you say in the answer that a subsequent petition was received on the 13th of Karkadagam. I think the subsequent petition must be of a subsequent date. How do you explain the discrepancy?

Mr. V. K. Aravindaksha Menon.—The rejected petition was undated. (*Laughter.*)

Malayalam Schools—Aided and Sirkar.

297. Mr. T. A. Ramachandra Ayyar.—Will the Government be pleased to place on the Table a statement containing the following:—

(a) the actual strength of class IV in each of the aided Malayalam schools of the State on the annual examination in 1103;

(b) the actual number that sat for the examination;

(c) a statement containing the above particulars called for in (a) and (b) in respect of class IV in each of the Sirkar Malayalam schools?

Rao Sahib Mr. C. Matthai.—(a), (b) & (c). A statement giving the particulars is placed on the Council Table.

Mr. T. A. Ramachandra Ayyar.—From the list supplied in the Appendix, you will find that the strength of class IV in most of the Government schools and the number of attendance and the number that sat for the examination are almost the same. There will not be any great difference. If there are 30 students in the class, the number that attended the examination will almost be 30 or 29. But in aided schools this is not the case. There is great difference between the strength and the number that sat for the examination with a very few exceptions. I shall read the figures:—

Peringottukara	80	80
	32	32
	22	22
	18	18
Nedupuzha	16	15

In the majority of the Government schools you will find that the number that attended the examination is almost the same as the number of students in the class. But the case is quite the reverse in aided schools.

Rao Sahib Mr. C. Matthai.—There were very many who attended the school. What the Member says is not correct.

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Mr. T. A. Ramachandra Ayyar.—Not very many but only very few which is self-evident from the list supplied.

President.—Let us know the supplementary question.

Mr. T. A. Ramachandra Ayyar.—I want to know the reason for this abnormal difference.

Rao Sahib Mr. C. Matthai.—I have explained this already. In regard to the 4th class, when it comes to the time of the annual examination, there is nothing compelling the boys to attend the examination. It does not qualify them for service under Government. In the case of those who have no aspiration to go in for higher studies, they have no inclination to sit for the examination; and then there is another cause, the rule about minimum number of attendances. They are not admitted unless they have put in the necessary attendance. Then as to the question why there is better attendance in Sirkar Schools, one reason is that they are better managed than aided schools.

Mr. T. A. Ramachandra Ayyar.—But in some aided schools all the students sit for the examination.

Rao Sahib Mr. C. Matthai.—It shows that they are better managed and better attended.

Mr. T. A. Ramachandra Ayyar.—May I know, if they have not the minimum strength, whether any grant is given to that class ?

Rao Sahib Mr. C. Matthai.—Yes, only half grant is given.

Mr. T. A. Ramachandra Ayyar.—From the list it is seen that in Pariyaram 20 students out of the 20 sat for the examination. So also is the case in the case of Chathiyath, Ochanthuruthu, S. M. School, etc., and I think to many of these schools no grant is given.

Rao Sahib Mr. C. Matthai.—Half grant is given.

Mr. T. A. Ramachandra Ayyar.—And not full grant?

Rao Sahib Mr. C. Matthai.—No.

Mr. T. A. Ramachandra Ayyar.—Is it not better to give full grant to these schools so that they might be better managed? Government schools are more efficiently managed than the aided schools.

President.—What is the point on which information is wanted?

Mr. T. A. Ramachandra Ayyar.—The point is this. The number of pupils in the registers and the number of pupils that attend the classes are quite different. They enter additional names in the register so that they might get the full grant. The names of other students are added that do not attend the classes.

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President.—So what you say is that the names of boys who are not actually studying are entered in the register. Wherefrom do you draw this inference?

Mr. T. A. Ramachandra Ayyar.—In the case of aided schools, even though there are sufficient students to get the grant, yet the number that sit for the examination is very small. But in the case of Government schools, all the students whose names are entered in the register attend the examination.

Music examination in the State.

298. **Mr. T. A. Ramachandra Ayyar.**—(a) Will the Government be pleased to state when Music examination was first introduced in the State and who was the first examiner;

(b) the names and qualifications of all the examiners till now?

Rao Sahib Mr. C. Matthai.—The Music examination for teachers was first introduced in 1087 and that for School Final in 1912.

(a) Mr. T. A. Doraswami Bhagavather was the first examiner for both.

(b) (1) Mr. T. A. Doraswami Bhagavather, Proficiency in Music.

(2) Mr. C. R. Srinivasa Ayyangar, B. A. & Proficiency in Music.

(3) Mr. T. A. Krishna Bhagavather, Proficiency in Music.

(4) Mr. T. R. Gopalakrishna Bhagavather, Proficiency in Music.

(5) Srimati V. K. Droupathi Amma, B. A., L. T., Proficiency in Music.

Mr. T. A. Ramachandra Ayyar.—May I know whether Srimati V. K. Droupathi Amma is a Bhagavathar by profession?

Rao Sahib Mr. C. Matthai.—She is a musician and not a Bhagavathar.

Mr. T. A. Ramachandra Ayyar.—What is her profession? What is her qualification?

Rao Sahib Mr. C. Matthai.—A teacher. She is the Head Mistress of the Victoria Jubilee Girls' High School and she is a B. A. and L. T.

Mr. T. A. Ramachandra Ayyar.—Where was she trained in music?

Rao Sahib Mr. C. Matthai.—I do not know.

Mr. T. A. Ramachandra Ayyar.—Does she hold any certificate?

Rao Sahib Mr. C. Matthai.—No; nor do the others

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